

**Alberta Education Outcomes**

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

Acadia School

9603-5th Street SE, Calgary, AB T2J 1K4 t | 403-777-8440 e | acadia@cbe.ab.ca

School Improvement Results Reporting | For the 2024-25 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

This report includes results relative to the goals and outcomes set in the 2024-25 School Development Plan and the school's Assurance Survey results.

School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
 - Strong student achievement for lifelong learning and success
- Well-Being
 - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
 - Students and employees experience a sense of belonging and connection.

Goal One: Student achievement in literacy and mathematics will improve.

Outcome One: Student achievement in writing will improve.

Outcome Two: Student achievement in procedural fluency will improve

Celebrations

- *Report card indicators in writing showed more indicators of 3 (demonstrating good achievement of grade level expectations) in grades 1&2 and more indicators of 4 (demonstrating excellent achievement of grade level expectations in grades 3, 5 & 6.*
- *Report card indicators in mathematics (specifically in numbers/patterns/algebra showed more indicators of 3 (demonstrating good achievement of grade level expectations) in grades 2 & 6 and more indicators of 4 (demonstrating excellent achievement of grade level expectations in grades 1, 2 & 4.*
- *Report card indicators for the stem: demonstrates skills to support the well-being of self and others showed more indicators of 3 (demonstrating good achievement of grade level expectations) at all grade levels.*
- *Alberta Education Assurance parent survey results for the question(s): When your child needs it, teachers at your child's school are available to help them (parents) showed a 24% increase in positive (yes) responses showed an increase in positive ("yes") responses from 60% in 2024 to 84% in 2025, representing a 24% increase.*

Areas for Growth

- *Writing continues to be an area of focus as there have been increases in the number of students receiving an indicator of 1 (not meeting grade level expectations) in grades 2, 4, 5, and 6.*
- *Procedural Fluency continues to be an area of focus as there have been increases in the number of students receiving an indicator of 1 (not meeting grade level expectations) in grades 1, 2, 4, and 5.*
- *Results on the Alberta Education Assurance showed a 4% increase in students indicating that they were unsure whether teachers are available to help them when needed. This uncertainty may suggest that some students require additional support to understand the question, possibly due to learning English as an additional language.*

Next Steps

- *Acadia School teaching staff are participating in professional development with Dr. Michelle Bence and Dr. Miriam Ramzy on the Layers of Literacy to help develop teacher practice and student achievement in writing.*

- *Acadia School teaching staff are continuing to develop their understanding of procedural fluency through professional development and sharing their knowledge at regularly scheduled Collaborative Team Meetings.*
- *Acadia teachers will be implementing the use of the new CBE ELAL Curriculum System Rubrics to support their alignment of expectations with the new ELAL curriculum outcomes.*

Our Data Story: (yellow highlighted areas indicate positive growth from previous years data/pink highlight indicates no change).

June 2024

Stem: Writes to express information and ideas	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	7.3	34.5	49.1	9.1
Grade 2	6.7	42.2	33.3	17.8
Grade 3	11.9	47.6	38.1	2.4
Grade 4	5.3	50.9	33.3	10.5
Grade 5	9.3	55.8	27.9	7
Grade 6	10.8	32.4	43.2	13.5

June 2025

Stem: Writes to express information and ideas	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	5.1 (2)	28.2	66.7	0
Grade 2	6.8 (4)	30.5	47.5	15.3
Grade 3	2.4 (1)	57.1	31	9.5
Grade 4	8.9 (4)	51.1	33.3	6.7
Grade 5	19.6 (11)	42.9	25	12.5
Grade 6	21.4 (9)	38.1	26.2	14.3

June 2024

Stem: Understands and applies concepts related to number and patterns	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	4.6	13.8	36.9	44.6
Grade 2	6.3	42.9	30.2	20.6
Stem: Understands and applies concepts related to number, patterns and algebra				
Grade 3	7	26.3	45.6	21.1
Grade 4	2.6	34.2	35.5	27.6
Grade 5	3.4	30.5	40.7	25.4
Grade 6	11.5	9.6	36.5	42.3

June 2025

Stem: Understands and applies concepts related to number and patterns	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	5.9 (3)	15.7	33.3	45.1
Grade 2	7.4 (5)	19.1	35.3	38.2
Stem: Understands and applies concepts related to number, patterns and algebra				
Grade 3	4.4 (3)	48.5	26.5	20.6
Grade 4	11.1 (6)	22.2	31.5	35.2
Grade 5	4.6 (3)	35.4	40	20
Grade 6	5.5 (3)	21.8	54.5	18.2

June 2024

Stem: Demonstrates skills to support the well-being of self and others	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	0	22.9	65.7	11.4
Grade 2	6.3	36.5	44.4	12.7
Grade 3	0	19.3	54.4	26.3
Grade 4	1.2	12.3	49.4	37
Grade 5	1.8	22.8	45.6	29.8
Grade 6	0	7.1	12.5	80.4

June 2025

Stem: Demonstrates skills to support the well-being of self and others	Indicator 1 percentage	Indicator 2 percentage	Indicator 3 percentage	Indicator 4 percentage
Grade 1	0	11.3	79.2	9.4
Grade 2	2.9 (2)	23.2	46.4	27.5
Grade 3	6.6 (4)	19.7	62.3	11.5
Grade 4	0	16.4	58.2	25.5
Grade 5	0	15.2	66.7	18.2
Grade 6	0	3.4	32.8	63.8

Alberta Education Assurance Measure Results for question: When you need it, are teachers at your school available to help you (students):

Year	Number of responses	Yes percentage	No percentage	Don't Know percentage
2024	74	81	3	16
2025	56	77	4	20

When your child needs it, teachers at your child's school are available to help them (parents):

Year	Number of responses	Yes percentage	No percentage	Don't Know percentage
2024	20	60	40	0
2025	19	84	16	0

Our School Survey Results for the question: Students who feel safe attending school as well as going to and from school:

Students who feel safe attending our school	October 2024	Canadian Norms	Students who feel safe attending our school	October 2025 - Will be completed Nov. 2025 after this report has been published	Canadian Norms - Will be completed Nov. 2025 after this report has been published
Grade 4/5 Girls	60%	65%	Grade 4/5 Girls	N/A – due to teacher's strike	N/A – due to teacher's strike
Grade 4/5 Boys	68%	63%	Grade 4/5 Boys	N/A – due to teacher's strike	N/A – due to teacher's strike
Grade 4/5 whole group	62%	64%	Grade 4/5 whole group	N/A – due to teacher's strike	N/A – due to teacher's strike
Grade 6 Girls	90%	68%	Grade 6 Girls	N/A – due to teacher's strike	N/A – due to teacher's strike
Grade 6 Boys	68%	69%	Grade 6 Boys	N/A – due to teacher's strike	N/A – due to teacher's strike
Grade 6 whole group	76%	69%	Grade 6 whole group	N/A – due to teacher's strike	N/A – due to teacher's strike

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2025



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Acadia School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	78.5	77.8	81.7	83.9	83.7	84.4	Very Low	Maintained	Concern
	Citizenship	78.8	82.3	83.9	79.8	79.4	80.4	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	65.5	62.2	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	13.8	9.8	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.4	85.8	89.6	87.7	87.6	88.2	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.6	83.2	86.6	84.4	84.0	84.9	Intermediate	Maintained	Acceptable
	Access to Supports and Services	75.9	70.9	78.8	80.1	79.9	80.7	Low	Maintained	Issue
Governance	Parental Involvement	81.6	86.6	78.8	80.0	79.5	79.1	High	Maintained	Good